

Homework – Autumn 2

<p>Find out five facts about Pelé. Challenge: Why do you think Pelé is so important to a lot of people? (English - Biography)</p>	<p>Find four-digit numbers around you and order them. Challenge: Partition the numbers. (Maths – Number)</p>	<p>Shine a torch on different surfaces around your house. Which surface reflects the light best? Challenge: Have a go at explaining why. (Science – Light)</p>
<p>Choose a colour and find as many objects as you can in different shades of that colour. Challenge: If you have any paint, see if you can mix a colour that is the same shade as one you have found. (Art – Painting)</p>	<p>Make a list of all the wearable technology (any kind of electronic device designed to be worn on the user’s body) in your house (e.g., medical devices, smart watches, VR headsets, etc.). (DT – Wearable technology)</p>	<p>Have a go at improving your throwing accuracy. Play catch with someone else or set up a target and see how many times you can hit it. Challenge: Can you hit a moving target? (PE – Dodgeball)</p>
<p>Listen to <i>One Love</i> by Bob Marley and The Wailers. What message do you think the song is portraying? (History – Introduction to Black History)</p>	<p>What goals/ambitions do you have? Write a list of things you would like to achieve. Challenge: How are you going to achieve your goals? What will you need to do? (PSHE – Health and wellbeing)</p>	<p>Follow the link below and read the information. Have a go at the quiz at the end. How do we make digital animations? - BBC Bitesize (Computing – Creating media)</p>

Every half term, your child will receive a homework matrix with activities that are linked to the topics/units of work we are covering in school. We ask that one task is completed per week. Evidence of homework can be glued into children’s books, photographs tweeted or emailed to us, or items can be brought into school. We collect homework books in on a Wednesday morning.

In addition to this, we would also like all children to do the following things weekly:

- Read a minimum of three times to a grown-up/older sibling (please record this in reading records)
- Spend time on TTRockstars/NumBots
- Practise common exception spellings (these are in the back of homework books)

All passwords can be found in children’s reading records.

There may sometimes be an additional, optional reinforcement activity sent home in homework books for children to have a go at.

We look forward to sharing your children’s home learning!

Thank you for your ongoing support,
The year 3 team